

Believe.  
Achieve.  
Succeed.  
at

# GATEACRE SCHOOL



Winner of  
**Most Inspirational  
Secondary School 2023**



**PROSPECTUS  
2024**

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# A MESSAGE FROM OUR PRINCIPAL



Our vision is the relentless pursuit of excellence, creating the leaders of the future.

Our G.R.E.A.T (Gracious, Respect, Excellence, Ambition, Teamwork) values permeate everything we do as we believe these qualities help develop well-rounded, ethical, and moral members of society.

We believe that every young person – irrespective of their starting point in life – is unique and special, and has the capacity to succeed, and contribute fully to the local and global community. Our role as an 11-18 school is to help each and every young person discover and unlock their unique talents. This unshakeable belief drives our uncompromising pursuit and journey towards educational excellence.

Gateacre School is in the heart of the community, providing a wonderful, modern learning environment. With staff who are subject experts, and a unwavering focus and development of a rich and balanced curriculum, with the highest standards of behaviour and attendance, your child will grow as a leader of the future and achieve outstanding outcomes.

For our brightest pupils in Liverpool, we will offer a 'Scholars' Programme' that will challenge their thinking in becoming critical consumers of knowledge through a variety of carefully sequenced experiences in order to prepare them with the skills and confidence to succeed at the very best universities and workplaces.

We believe that every young person has an active role to play in the local community and in wider society, and our personal development offer is designed to enable our young people to actively engage in charity work and volunteering. We expect all our young people to participate actively in a range of extra-curricular clubs and teams that build their leadership foundations.

We expect a climate of mutual care, trust and discipline as the platform for each young person to thrive. With the exciting and imminent introduction of the Combined Cadet Force (CCF) at Gateacre School, we will further enable the development of personal responsibility, leadership and self-discipline.

Our Sixth Form has been transformed where we have opened pathways to Russell Group universities such as Oxbridge, Durham University, Imperial College and the London School of Economics (LSE). Our pupils choose to study an array of subjects including studying human or veterinary medicine, and dentistry. For pupils who prefer to enter a career post-16, we have access to global employers across all sectors: whether your child wants to be an investment banker at Morgan Stanley, an engineer at Ford, or an executive at Amazon, we have clear and bespoke pathways for all.

We look forward to working closely with you, and do appreciate the magnitude of you entrusting your child with us.

I hope you enjoy our Open Evening.

Nabil Jamil





# THE GATEACRE VISION

An ambitious school at the heart of the community

What does our partnership look like:

- To provide a first-class comprehensive education that finds the potential in each student and develops resilient individuals ready for adult life underpinned by strong pastoral support.
- To prepare and equip young people for adult life through outstanding careers provision and advice so that they can develop into confident, capable and aspirational young citizens.
- To offer a wide range of opportunities both within and beyond the curriculum so that young people have access to high quality learning experiences and develop a thirst for learning.
- To celebrate the achievements of all young people within and beyond the boundaries of school.
- To work collaboratively with our extended community to ensure that we grow and develop together.



# THE CURRICULUM VISION



## Curriculum

Our curriculum is designed to foster thought, curiosity and a desire for learning in all pupils, regardless of their background, strengths and needs. It is ambitious, challenging and engaging.

It builds on the essential knowledge, skills and understanding from primary school and enables pupils to become informed citizens who have an appreciation of human creativity, ingenuity and achievement.

Our curriculum draws out key concepts that provide a rich web of knowledge for our pupils and help them to become expert critical thinkers.

At the heart of our curriculum is a strong academic core for all our pupils at key stage 3 and key stage 4: the English Baccalaureate. This includes English, mathematics, sciences, history, geography and a modern foreign language. Creative and performing arts, technology, computing, and physical education are central to our curriculum offer sparking curiosity, interests and talent.

At Key Stage 5, we offer a range of A Level and vocational courses to prepare students well for their next stage in education, employment or training.

## Teaching & Learning

Teaching colleagues at Gateacre School are completely dedicated to meeting student needs and ensuring that our students receive outstanding learning and achieve outstanding results.

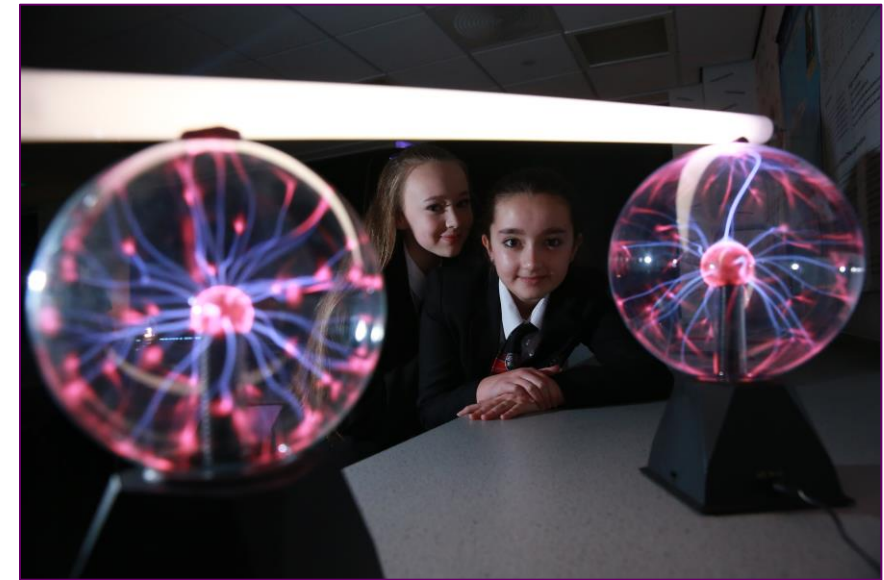
Our students receive engaging lessons in a positive, safe and friendly learning environment. They benefit from the expertise of experienced teaching staff who have an enthusiastic and contagious passion for their subject area. We adapt our delivery for each class, ensuring that no student is left behind, and that gaps in learning are identified and resolved rapidly.

## Homework

Students are provided with regular homework for consolidation and extension of knowledge.

Dependent on the subject area, homework may take the form of online programs, such as Sparx and Reading Wise, or paper-based activities.

Our students take their progress seriously and use home learning opportunities to accelerate their progress.



## Key Stage 3 Curriculum (Years 7 to 9)

All pupils will follow a traditional model of study, which involves core and foundation subjects. The length of Key Stage 3 will vary depending on the subject and all Key Stage 3 subjects match or surpass the ambition and scope of the national curriculum.

Pupils will also study vocational subjects to contribute to a deep and rich curriculum experience. Pupils will be offered extra time for English and mathematics where they are performing below nationally expected levels. The focus is to support pupils with literacy and numeracy as soon as they join the school. In particular, there will be a strong emphasis on reading and expanding vocabulary.

Students in Years 7, 8 and 9 study 15 different subjects during our 30-period week.

In Key Stage 3, students are split into 2 bands for all their lessons; G-band and S-band. The band that students are placed in depends on factors such as academic performance, pastoral considerations and group/ gender splits.

In core subjects such as Maths, English and Science, there are up to 5 sets in each half year which are grouped by ability. These sets are regularly reviewed and amended as appropriate. For all other subjects, there are up to 6 mixed ability groups within each band that students can be placed into.

### Our curriculum includes:

- English
- Mathematics
- Science
- Reading
- Computing
- Modern Foreign Language (MFL), Spanish
- Humanities: History, Geography and RS
- Creative Arts: Art, Music, Drama, Design & Technology (including Food Studies)
- Physical Education
- Personal Development- PSHE, RSHE, Citizenship and Careers





## Key Stage 4 Curriculum (Year 10 & 11)

Our Key Stage 4 curriculum provides students in Years 10 and 11 a breadth of academic subjects which are complemented by a number of vocational options. All students have access to the English Baccalaureate (EBacc).

All Key Stage 4 students study English Language, English Literature, Mathematics and Science. Students are taught in two half-year bands; G-band and S-band. In these core subjects, students are grouped into up to 5 sets per band, based on their ability. Sets are reviewed regularly and amended as appropriate. One set in Science is exclusively reserved for students who have opted to study Separate Sciences (Biology, Chemistry and Physics) at GCSE.

Alongside their core curriculum, all students have the opportunity to study 4 option subjects. Our options process towards the end of Year 9 allows students to make guided choices based on their abilities, interests and aptitude. Students are fully supported to choose subjects which are appropriate for them and their post-16 aspirations. We review and adapt our option subjects each year to meet the needs and aspirations of each cohort and every student. The outcome of our Key Stage 4 curriculum is that students obtain a range of qualifications at the end of these two years.

All Key Stage 4 students also have a weekly PE lesson and daily Personal Development lessons, which are taught in mixed ability groups.

### **Our core Key Stage 4 curriculum includes:**

- English Language
- English Literature
- Mathematics
- Science
- Physical Education
- Personal Development  
(Careers, Citizenship, PSHE and RSHE)



### **Option Subjects (four of the following):**

- Art & Design
- Business Studies
- Computing
- Drama
- Engineering
- Hospitality & Catering
- Geography
- Graphic Design
- Health and Social Care
- History
- Media Studies
- Music
- Photography
- Religious Studies
- Separate Sciences
- Sociology
- Spanish
- Sports Science



## Key Stage 5 Curriculum (Years 12 &13)

We are proud to have our own school Sixth Form which allows students to continue their Key Stage 5 studies with us. We offer a range of high-quality qualification which allow our students to study both academic and vocational courses at Level 3.

Please click [here](#) to view our separate Sixth Form Prospectus.

### Key Stage 5 courses:

Applied Science

Art

Biology

Business

Ceramics

Chemistry

Criminology

Drama

English Language

English Literature

Further Mathematics

History

IT (Information Technology)

Mathematics

Media

Music

Music Technology (Sound Engineering)

Physics

Psychology

Sociology

Spanish

Sports Science



# PASTORAL SUPPORT



At Gateacre School, we believe that a nurturing and supportive environment is key to supporting students thrive both academically and personally. Our dedicated pastoral care system ensures that every student feels valued, listened to, and encouraged throughout their time with us.

We place great emphasis on the well-being and emotional development of our students, developing their resilience, confidence, and a strong sense of self.

Each year group is assigned a Head of Year and Assistant Head of Year who are responsible for monitoring the welfare and progress of their students. These colleagues move through the school with their year group from Year 7 through to Year 11. On a daily basis, student academic support, pastoral care and guidance is provided by their Academic Tutors.

We greatly value parents'/carers' involvement in supporting their children, as we believe strong home-school collaboration plays a crucial role in our students' progress and achievements.

Our approach is holistic, aiming not only to address academic needs but also to foster a caring community where our students feel safe and empowered.

Please click on the link to access additional details around Pastoral Support including School Uniform.

**[Pastoral - Gateacre School](#)**  
**[Uniform - Gateacre School](#)**



# PERSONAL DEVELOPMENT





Our personal development curriculum covers many areas including relationships sex and health education, citizenship, careers education, Financial capability . Our personal development curriculums extends beyond the academic curriculum, it provides them with a broad range of opportunities to develop their social, moral spiritual and cultural development. Students have the opportunity to participate in a wide range of extra-curricular activities and opportunities at school, after school, in the local area and globally. Our student leadership programme helps students develop leadership skills preparing them to become leaders of the future .

**'There is so much to do! There are lots of clubs before and after school. I've taken part in lots of school shows and concerts, trips to Wales and London. I can't wait to be able to go on the Paris and New York trips when I'm older as well.'**

**Year 9 student**

## Enrichment opportunities

Students can participate in a wide range of enrichment activities, trips and events. All subject areas offer enrichment opportunities. Students can participate in events during the school day and outside of lessons.

### Our enrichment activities include:

Art activities and competitions and visits  
Visits from artists  
Drama events and trips  
School production opportunities  
Sporting Events  
Sports clubs  
Chess Clubs  
Enterprise challenges and activities  
School trips  
Business Challenges  
Future Focus  
Stem Club  
Stem Activities  
University Visits  
Student Leadership opportunities  
Music club  
Coding club  
Baking Club

Baking Club  
Cybersecurity Club  
National Citizen Service  
Duke of Edinburgh  
Charity Events  
Student Leadership Activities  
Theatre Trips  
Dot Art Competitions  
Young Enterprise events  
Virtual Visits  
Employer talks  
Workplace visits  
Mock interviews  
Reading  
Homework club  
Work Experience  
Meet the employer events  
Bands Night  
Partnership with Adlib  
Wellbeing Club

And many, many more.



## Gateacre G.R.E.A.T School Values

Our G.R.E.A.T values of Gracious, Respect, Excellence, Ambition and Teamwork form the foundation of everything we do. These principles are instilled daily, and students earn achievement points towards rewards when they demonstrate G.R.E.A.T values.

We believe our values empower our students to become exemplary citizens, equipped with the character and integrity to make a positive impact in the world.





# GATEACRE SCHOLARS



The Gateacre Scholars' Programme provides stretch and challenge opportunities for the most able students. In Year 7, eligible students can apply. Scholars' are mentored and follow a carefully planned pathway, such as

- Studying Latin and Classics.
- Learning to play a musical instrument.
- Professional public speaking training.
- Sport opportunities.
- Educational visits, such as museums, a classical site and universities.

Scholars are exposed to experiences, studies and mentoring support the development of skills and confidence to maximise their potential.





# CAREERS





Gateacre school aims to provide high quality, impartial information, advice and guidance to all students in years 7-13. Our CEIAG Programme (Careers Education, Information, Advice and Guidance) is designed to prepare students for life in modern Britain by developing student's knowledge, understanding, confidence and skills they need to make well-informed choices and plans that enable them to progress smoothly into further learning and work, now and in the future.

All students follow a structured careers programme providing them with the best possible foundation to support them through transition stages when choosing options for Keystage 4, for progression post 16 and later after sixth form. Students have access to careers advice at school from subject and careers staff. We also employ the services of Career Connect who conduct face to face careers interview. Students have access to Morissby Careers Software which can be used inside and outside of school.

**During their time at Gateacre students are offered a wealth of support in order to help them to make informed choices:**

Careers Advice and guidance

Careers Interviews

Sixth Form/Progression Route Guidance

Employability Programme

Careers Related Assemblies and Workshops

Future Focus Events

Annual future Focus fair with HE, FE and apprenticeship providers

Partnerships with University of Liverpool

Partnership with the Enterprise Advisor Network

Careers Enterprise Company Business Mentor Programme

Partnership with Jaguar Land rover

Partnership with Marriot Delta Hotels

Civil Service Employability Programme

Everton in the Community Support

Support with HE and FE Applications.

Onsite External careers provision with Career Connect

Online Careers Platform with Morrisby careers

Support with transition and destinations

Careers Lessons throughout year 7-13

Advice of pathways

Mentoring



## **Independent Careers advice - Career Connect**

Gateacre School offers independent careers advice with Career Connect. We have two careers advisors onsite at school to help students with transition, options and career choices and applications. They are available every Thursday in school. Students can access careers advice every day in school with Mrs Boyd during break and lunch time.

In addition to careers advice in school students have access to impartial careers advice using the school website, resources on the school network, a dedicated career padlet and online careers platform **Morrisby**.

## **Morrisby Careers Online Platform**

Students at Gateacre school have access to a Careers and Futures package called Morrisby. ([www.morrisby.com](http://www.morrisby.com)) Each student has their own account and can use this resource to help students to think about potential careers and future pathways. Students can complete aspirations questions, completing their interests and personality profiles. After this section is completed students are presented with a personal career profile report which suggests a wide variety of possible careers along with all relevant information about that career, including what qualifications are needed. Students can carry out further research into University courses and apprenticeship pathways. The software links to live vacancies providing up to date labour market information

If a student already has an idea about the sector that they would like to enter, the package will suggest a range of possible careers linked to that field along with all relevant information .

As well as giving all relevant information about a vast number of careers, this tool can also be used to research degree courses and apprenticeships.



# ASSESSMENT & REPORTING



## **Assessment & Reporting Overview:**

All students have 2 formal assessment cycles each academic year. Assessments are based on teaching from the current school year and previous topics. Students are provided with revision materials before each assessment cycle.

We share assessment information with parents 3 times each academic year; once at parents evening and twice via written reports. Consultation meetings at parents evening and written reports will include details of: assessment data; engagement with learning; attendance; punctuality; areas for improvement.

All written reports are sent to parents electronically via our Edulink One app. After each written report, there will be an opportunity for parents to discuss their child's report with a member of staff from the school.

A young man with glasses and a dark t-shirt stands next to a young woman with long wavy hair. They are both smiling and holding up white rectangular cards. The background is a blurred indoor setting with a sign that reads 'SIXTH FORM HUB'. The entire image has a purple color overlay.

SIXTH FORM HUB

SIXTH FORM



At Gateacre Sixth Form, we are relentless in the pursuit of excellence. Our sixth form provides a vibrant community, along with adding tremendous value to our whole school in terms of the way in which younger students are provided with aspirational role models.

Students will experience an ambitious curriculum which is made up of our bespoke pathways. These are designed to support students' aspirations towards specific careers goals. Our pathways offer a full suite of subject courses for both A Level and vocational qualifications.

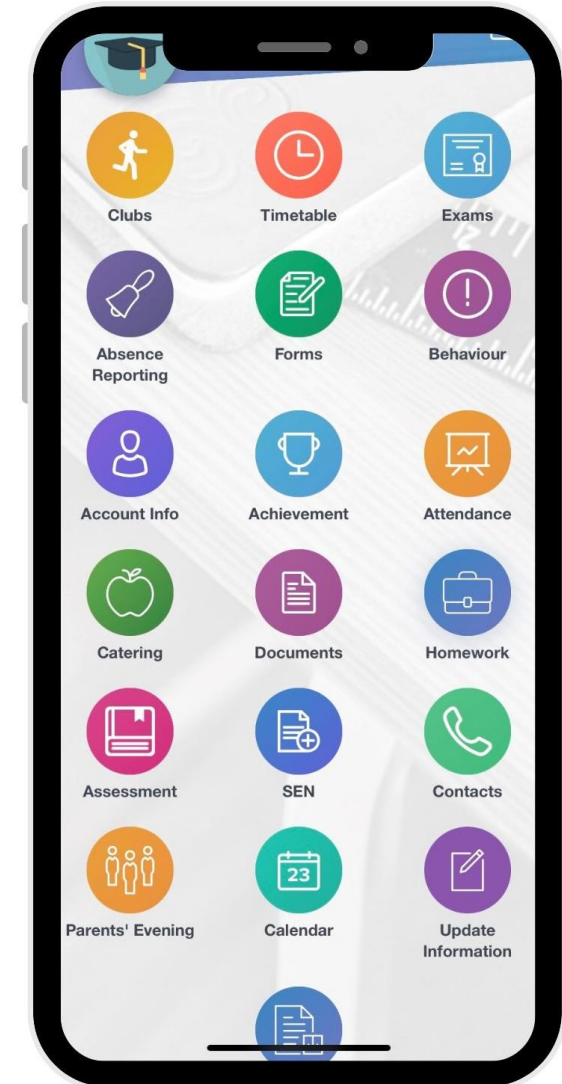
Students in Gateacre Sixth Form go on to achieve excellent destinations which includes employment and apprenticeships with world renowned business, along with continuing their studies at elite Russell Group universities.

**Please note, there is a dedicated Sixth Form prospectus and course guide available on our school website.**



At Gateacre we use the Edulink one parental App, this essential tool gives parents' access to your child's:

Attendance data  
Timetable  
Absence reporting  
Parents evening bookings  
Achievement data  
Behaviour information  
What your child has had to eat and drink  
Reports  
Assessment/Exam results  
School Letters  
And much more. . .







# Statutory Information

## Admissions Policy

Gateacre School has an admission number of 240 students in Year 7 each year. For the past 3 years, the school has been oversubscribed on entry to Year 7 and there is always a significant waiting list of students wishing to join us. As Gateacre School is a maintained school, these places are allocated to the school by the City Council's Admissions Team.

Liverpool City Council's Admissions website contains details of how to apply for a place in Year 7

<https://liverpool.gov.uk/schools-and-learning/school-admissions/how-to-apply/>

All school policy documents are available on the school website: [Gateacre School](#)

## Safeguarding

Gateacre School is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. Everyone has a responsibility to act, without delay, to protect children by reporting anything that might suggest a child is being abused or neglected. It is our willingness to work safely and challenge inappropriate behaviours that underpins this commitment. The school seeks to work in partnership with families and other agencies to improve the outcomes for children who are vulnerable or in need.

We believe at Gateacre School that safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centered. This means that they should consider, at all times, what is in the best interests of the child.



**‘When the time comes, we hope you want to join our school community’**



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