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Principal's Bulletin

28th March 2025

Launching a New Library

We are thrilled to announce our school is in the process of creating a high-profile, custom-built library that will serve as a vibrant hub for literacy and exploration.

The library should be the beating heart of the school and pupil literacy acts as the golden thread in helping pupils thrive across the school curriculum.

The library will feature a carefully curated selection of books that are age and stage appropriate, covering a wide range of themes and genres. To ensure that our collection reflects the interests and preferences of our students, we will soon be sharing a survey for pupils to express their thoughts on what types of books they would like to see in the library. Your support in encouraging your child to participate is greatly appreciated!

In addition to providing access to a diverse range of literature, we are committed to teaching our students how to navigate and utilise the library effectively. Our aim is to empower them with the skills they need to become confident and independent readers.

We are excited to offer students the chance to take on the role of librarian, fostering leadership skills and responsibility. This initiative encourages our pupils to engage with their peers and take an active role in our school community.

Recognising that some students may face challenges in reading, we will also implement targeted literacy interventions in the library. Our goal is to provide additional support for those who need it, ensuring that every child can thrive in their reading journey. It also means all pupils can enjoy and delve deeply into their subject curriculums as they can access them and therefore thrive within them.

We believe that reading is a fundamental skill that supports all subjects. Our teachers will work together to help students "Read Like a Subject Specialist," nurturing the next generation of experts and leaders in various fields—perhaps even inspiring future icons like Sir David Attenborough!

We will be working closely with our pupils on developing this space.

As we embark on this exciting journey, we look forward to your continued support.

Together, we can create a rich literary environment that will benefit all our students.



Read formulae carefully and make

will you need? What values are you working with? What units are you working with?

already know

like this before? Can you us a similar method?

Look again at you answer to check the

data? Are there any trends of anomalies?

"Mathematics is not about numbers, equations, computations or algorithms:
it is about understanding."
- William Paul Thurston

Malhanalies is not about numbers, agualions, computations or algorithms:
it is about understanding.
telefton pout Thuston

Read like a... GEOGRAPHER



geographica vocabulary Do you know what all the ke terms and concepts mean? How can you improve you



Interpret data, illustrations and What is the data showing? What can you infer from the data? Is it what you would expect based on your geographical knowledge? Is



Look for the key command words What awe you being asked t do? What order should you d things in? How should you present your answer?



Look for links wit things you alread know Where have you heard these words or concepts before? Wh prior knowledge do you need to fully understand this?

Congraphy explains the past, illuminates the present and prepares us for the future. What could be more important than that?

- Marie Curie

Comprehe respective to met, ettendents to present and proposes as for the factors. When could be now injectent than that? - Morie Cario.

WORD OF THE WEEK

This week's word of the week is:

Heredity

OF THE WEEK

We may have all come on different ships, but we are all in the same boat now

Martin Luther King Jr

DATES TO REMEMBER

2nd April

International Children's Book Day

7th April

Start of Easter Break

23rd April

Return to school

Y11 will receive the Easter Revision Plan by close of play on Monday 31 March.

★ Pupil G.R.E.A.T ★

Bella Kemp Y9

"For constantly and consistently displaying the GREAT values in all she does."

(Mr Byrne and Mr Cooper)

